ADDRESS: 2951 South High Street, Columbus, 43207 COMMUNITY: Region 2 - East

WEBSITE: ccsoh.us/ColumbusScioto612 EMAIL: Columbussciotoohs@columbus.kl2.oh.us

PHONE: 614-365-6085

SCHOOL MISSION: Columbus Scioto 6-12 school will focus collaborative efforts moving toward collective responsibility in the development and delivery of instruction, safety as a priority, and using a trauma-informed care approach to positively increase the overall school climate.

DRESS CODE: Students are expected to follow Dress Code outlined in the District's Guide to Student Success.

WHAT MAKES THIS SCHOOL OUTSTANDING:

Our staff has formal training in Nonviolent Crisis Intervention Training (CPI). We also work with students to provide opportunities to be involved in transition activities, behavior management within a restorative model lens and support students who are ready to return to a less restrictive environment with the transition.

SPECIALTY LEARNING OPPORTUNITIES/CURRICULUM:

The academic needs of the students are met through a standardized curriculum, with adjustments based on individual needs. Students are offered courses outlined to meet Columbus City Schools' high school graduation requirements. We also teach decision-making skills cooperative play skills, anger management skills, and problem-solving skills through small groups and individualized student-centered programming. Additionally, there is a strong focus on the development of pre-vocational and occupational skills. College and career readiness skills are emphasized in order to enable our students to compete once they graduate. These skills encompass communication, interpersonal skills, work skills, mobility, self-direction, work tolerance, and self-care.

STUDENT ACTIVITIES:

Students have access to Career Center programs and vocational training. Work-Study is an integral component of the program. The program's emphasis is to transition our youth into adulthood and independent living for all students.

Field trips to the museum, parks, city hall, state capital, COSI, etc., and historical and educational centers are used as incentives to motivate students to develop appropriate behavioral skills in the surrounding community.

School Leadership:

Michelle Martin *Principal*